

# Delhi Public International School, Dhamnod

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DELHI PUBLIC INTERNATIONAL  
SCHOOL

## TEACHERS DEVELOPMENT FILE

SESSION- 2019-20

### 10 Things Teachers Want for Professional Development

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- 1 Teachers want a voice and a choice in the P.D. offered.
  - 2 Teachers want P.D. that is relevant for their students.
  - 3 Teachers want P.D. that they can use right away.
  - 4 Teachers want P.D. that is conducted by professionals with classroom experience.
  - 5 Teachers want P.D. that is innovative and creative.
  - 6 Teachers want P.D. that makes them better teachers.
  - 7 Teachers want P.D. that is practical, not theoretical.
  - 8 Teachers want P.D. that allows them to collaborate and speak honestly.
  - 9 Teachers want P.D. that will be relevant for a long time.
  - 10 Teachers want admin to attend and to participate in the P.D. sessions.

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### **CONTENT:**

Professional Development is a good platform to address some academic issues/challenges/problems/doubts etc, that support the stake holders to get deeper understanding on subjects and concepts. In connection with the same thought, it was also a need for our school's teachers to experience such platform as they were finding out few solutions to overcome with some pedagogical implications. The Workshops at **DELHI PUBLIC INTERNATIONAL SCHOOL** are always an experiential and dedicated to helping teachers and their students learn how to be more creative.

### **OBJECTIVES OF THE WORKSHOPS**

- To equip the teachers with varieties of activities in teaching and learning
- To strengthen the teachers in planning and visualizing lesson.
- Preparing concept /mind map, designing worksheet and knowing learning gaps.
- To meet curriculum requirements
- Provide knowledge and develop skills
- Provide fun, interactive and hands on opportunities to enhance learning
- To cater for different learning styles and learning needs
- To provide all the resources for an event to remember!
- To provide inclusive activities accessible to all
- To engage and focus each person's innate curiosity and imagination to foster a lifelong love of learning.
- Employ the creative process to develop leadership and teamwork skills, as well as peer respect in the classroom.

### **REPORT OF THE WORKSHOPS ARE GIVEN BELOW**

In this Academic session we have conducted many different workshops to enhance the development of teachers.

## **A Brief report on WORKSHOP ON HOW TO MOTIVATE STUDENTS WHILE TEACHING**

**Held on 24<sup>th</sup> April 19**

Mr Vinayak Amin was a motivational speaker who motivated teachers that how they can motivate their students while teaching. He visited our school (**DELHI PUBLIC INTERNATIONAL SCHOOL, DHAMNOD**) to give his inspirational speech that how teachers can plan their session in class, which will help young learners to give better understanding.

He talked about different types of learners and their learning habits. He classified learners into three types: -

1. Auditory learner:-who can understand by listening.
2. Audio /Visual learner: - who can understand by listening and watching.
3. Kinesthetic Learner:-. Who learns through their bodies and their sense of touch and he also emphasised that Kinesthetic Learner have excellent physical memory.

He guided teachers that first they should know their learner, then teach them in a way they can able to learn well. Many different activities were conducted to make teachers understand, how they can identify their learners. All teachers actively participated in different activities and learnt many things.

The session was beneficial for teachers and helped them to provide the best outcomes from the learners.

**Brief report on WORKSHOP ON INNOVATIVE TEACHING METHOD**

**Held on 2<sup>nd</sup> JUNE 19**

It was amazing to have the wonderful session with Ms. Divya Lakhare. There was a very crucial topic to discuss with that was **“INNOVATIVE TEACHING METHOD”**.

**During the discussion of this topic, many points came along it. Some of the major points to elaborate are mentioned below:-**

**Objective:** -The outcome of innovative teaching method will enable the learners to learn easily and the teachers to teach in an interesting way.

**Methodology:-** She emphasised on that whatever methodology will be used for the teaching – learning process , it must be of learners – centred approach .Even it should be encouraged the students to involve in the collective learning .

**Uses of teaching aids:** -It was made clear enough that a teacher has to be very much conscious in selecting the teaching aids. He/ She must select the teaching aid which will help learners to enhance their learning.

During the session, many a times, participants were asked to share their opinion in enriching the innovative teaching method in school and many useful opinions came from them.

**Glimpse of work shop:**



**Brief report on WORKSHOP ON LESSON PLANNING & COMMUNICATION**

**Held on 15<sup>th</sup> JUNE 19**

There were many important and applicable points to discuss throughout workshop.

The main focus was lesson planning, it emphasised on 5E's in lesson plan.

The 5 E's is an instructional model based on the constructivist approach to learning, which says that learners build or construct new ideas on top of their old ideas.

The 5 E's can be used with students of all ages, including adults.

Each of the 5 E's describes a phase of learning, and each phase begins with the letter

"E": Engage, Explore, Explain, Elaborate, and Evaluate.

The 5 E's allows students and teachers to experience common activities, to use and build on prior knowledge and experience, to construct meaning, and to continually assess their understanding of a concept.

**Engage:** This phase of the 5 E's starts the process. An "engage" activity should do the following: Make connections between past and present learning experiences anticipate activities and focus students' thinking on the learning outcomes of current activities. Students should become mentally engaged in the concept, process, or skill to be learned.

**Explore:** This phase of the 5 E's provides students with a common base of experiences. They identify and develop concepts, processes, and skills. During this phase, students actively explore their environment or manipulate materials.

**Explain:** This phase of the 5 E's helps students explain the concepts they have been exploring. They have opportunities to verbalize their conceptual understanding or to demonstrate new skills or behaviours. This phase also provides opportunities for teachers to introduce formal terms, definitions, and explanations for concepts, processes, skills, or behaviours.

**Elaborate:** This phase of the 5 E's extends students' conceptual understanding and allows them to practice skills and behaviours. Through new experiences, the learners develop deeper and broader understanding of major concepts, obtain more information about areas of interest, and refine their skills.

**Evaluate:** This phase of the 5 E's encourages learners to assess their understanding and abilities and lets teachers evaluate students' understanding of key concepts and skill development.

This approach helps teachers a lot in planning lessons. The workshop was very interactive

**Brief report on WORKSHOP ON CLASSROOM MANAGEMENT**

**Held on 20<sup>th</sup> JUNE 19**

It was discussed in the workshop that, Classroom management is a very crucial in classrooms because it supports the proper execution of curriculum development, developing best teaching practices, and putting them into action. Classroom management was also explained as the actions and directions that teachers can use to create a successful learning environment; indeed, having a positive impact on students achieving given learning requirements and goals. In an effort to ensure all students should receive the best education, it was emphasised in the workshop that it is very beneficial for educators to spend more time and effort in planning to have well versed in classroom management.

The Importance of Effective Classroom Management Techniques was also discussed by different activities. Some of the activities are Managing noise in class, Managing rules Be consistent and she also motivated teachers to have a poster of classroom rules in class to maintain discipline in class.

Teachers learnt many new techniques of classroom management. All the techniques were taught with different activities. Teachers really liked the workshop.

These tools will help the teachers to use their sources properly and this will help teachers to educate upcoming generations, and ensure future successes as a nation

**A Brief report on WORKSHOP ON EFFECTIVE TECHNIQUES FOR TEACHING MATHEMATICS**

**Held on 20 July, 2019**

**Sponsored by: Nimar Sahodaya Schools Complex and Bharti Bhawan Publications**

Aiming to provide an intense training on teaching mathematics to faculties of school, a one-day workshop on EFFECTIVE TECHNIQUES FOR TEACHING MATHEMATICS' held during April 20 July 2019 at Anugeet palace main squares, kasrawad. One of the teacher of Nimar Sahodaya Schools hosted the event.

Speaking on the occasion, said "With the learning, there is a strong need of unlearning, relearning how to teach the new generation students in this highly technological world. Teachers in this liquid society must be 'a meddler in the middle' and the process of teaching is mutual learning for both teachers and students. We should move from the attitude of 'I do, you do' to an effective and inclusive approach of 'we do'." She felt that availability of all information at the clique of the mouse for the students made the 21st century teaching a very challenging one and teachers should mould themselves to the required environment. She gave some informative examples of how unlearning can be used to understand, rectify, and avert the teaching collapses to some extent.

She also told about the methods to learn the things of how we can relate the the formulae with some funny things as funny things we never forget. She demonstrated her skill of learning the numbers how she has created the world record in learning the digits at once

After the session principal of paramount academy addressed the session and ended the workshop.

Glimpse of work shop:



**A brief description of**

**Cooperative Learning  
Structure**

**Held on 13<sup>th</sup> Sep, 2019**



Cooperative Learning Structure, a teaching strategy developed by Dr. Spencer Kagan a world renowned author and keynote speaker in the field of education and psychology. It is structural classroom pedagogy one of the three patterns of classroom interaction: competitive, individualistic and cooperative. It differs from the one that has been used most widely in traditional teaching; i. e. competitive . Cooperative Learning is a new and better way for learners to learn and teachers to teach. Students help each other to learn in groups in a carefully thought out and controlled way. It takes place in groups. The groups will have different numbers of students;

Pairs, triads (three), groups of four (usually called teams), groups of five & six, and Community circle (whole class or part of the class). The group should have heterogeneous students (with different abilities ).

There are numbers of Cooperative Learning Structures. A few of the effective ones are:

Round-Robin, Round-Table, Numbered Heads Together, Paired Discussion, Think-Pair-Share, Rally-Robin, Rally-Coach and Timed-Pair-Share.

### **REFLECTIONS (BY TEACHERS):-**

The Workshops helped teachers to understand the principles of Planning:-

- i. It is valuable to know the aims & objectives of all subjects. It helps for the planning of

- Lesson.
- ii. For planning we should search various references such as Books from NCERT, Teachers Portal and worksheets, sources, stories.
  - iii. Devote time to search contents which help to improve skills.
  - iv. Distribute the syllabus as yearly, half-yearly, monthly.
  - v. Worksheet –For practicing, learning and assessment, it is helpful for preparation of lesson planning. It should not be primarily meant for joy only.
  - vi. Activities should be taken according to content for different level.
  - vii. Planning helps in enlisting necessary Teaching-Learning Material. Preservation of made TLM is also important for future reference.

**TO CONCLUDE:-**

**The sessions were mainly focused on the three components of Effective Classroom Management:**

- **Content Management**
- **Conduct Management**
- **Covenant Management**

It was a great learning experience, as it helped the teachers to adopt various techniques to make the teaching and learning process more effective. There were many topics which were covered in the programme such as – Understanding Classroom Management, Physical Arrangement in Classroom, Components of Effective Classroom, Teaching Styles, Learning Styles, Managing Classes with Large Number of Student and Management of Inter-Personal Relationships. The workshops revolved around active discussions between the teachers and the resource persons. Teachers were introduced to various innovative methods for managing classrooms. They were divided into different groups, and they actively participated in evaluating their own style of teaching through several self-evaluation surveys, helping them to understand their teaching styles Teachers also sportingly took part in group activities which involved case studies, role plays, presenting lesson plans and also shared their personal experiences in classrooms which helped others to learn new ways of interacting with children.

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**EVIDENCES OF THE WORKSHOP:-**







